IN-CLASS PERFORMANCE ASSESSMENT

4 - EXEMPLARY : Constructively, consistently participates in class discussions; in-class assignments are completed fully , in a timely manner; attitude (work ethic) is consistently positive; behaviors are always appropriate; respect for self, others and property is consistently exhibited in actions and speech; works cooperatively in small and large groups with positive contributions.

3 - EXCELLENT : Constructively, consistently participates in class discussions; in-class assignments are completed fully, in a timely manner most of the time; attitude (work ethic) is consistently positive; behaviors are almost always appropriate; respect for self, others and property is exhibited in actions and speech regularly; works cooperatively in small and large groups with positive contributions in most cases.

2 - SATISFACTORY : Adequate participation in class discussions; in-class assignments are completed, at times prolonging the process through procrastination, and/or minimal effort exhibited; attitude (work ethic) is often exhibited, at times "slacking off"; behaviors are almost always appropriate; respect for self, others, and property is exhibited most of the time in actions and speech; works cooperatively in small and large groups with minimal contributions.

1 - MORE EFFORT NEEDED : Participation in class discussion is minimal; in-class assignments are lacking in amount and quality of work; attitude (work ethic) is sometimes negative, interfering with the learning process of self and others; behaviors are often disruptive; respect for self, others, and property is at times neglected; needs to improve ability to work cooperatively in small and large groups.

0 - FAILURE TO MEET RESPONSIBILITY : Participation in class discussion is nonexistent, or off topic; in-class assignments are not done or done with little or no effort; attitude (work ethic) is consistently negative; behaviors are disruptive to others; respect for self, others, and property is rarely shown; does *not* work cooperatively in small or large groups.

SELF-ASSESSMENT OF IN-CLASS PERFORMANCE

4 - EXEMPLARY 3 - EXCELLENT 2 - SATISFACTORY
1 - MORE EFFORT NEEDED
0 - FAILURE TO MEET RESPONSIBILITY

Class participation :

In-class assignments :

Attitude (work ethic) :

Behaviors (respect for self, others and property: appropriate language):

Cooperative group work :